# Association of School and College Leaders



## ALL AGE CAREERS GUIDANCE – THE RIGHT INFORMATION AT THE RIGHT TIME.

Brian Lightman, General Secretary, Association of School and College Leaders 15<sup>th</sup> September 2011



### There has never been a greater need for IAG

- Raising aspirations.
- Injecting hope into young people.
- Objective factual information about entrance requirements, labour market information etc.
- Clarity about routes.
- Financial advice for students and their parents.
- Feedback from employers.
- Employability skills.
- The Social Mobility strategy.



#### Where are we now?

- New legislation removing CEG requirement.
- Responsibility for providing Careers guidance for years 9-11 devolved to schools. Consultation due about extending.
- Schools choose what they want and pay from their own budgets.
- All Age Service → → → → A National Careers Service.
- Focus on Adults.
- BIS driving forward.
- On-line website.
- Telephone advice service.
- A 'strong market of providers'.
- Destination measures at end of KS4 and 5.



### Messages to young people

- Behaviour is extremely poor and needs to be sorted out by government, army officers or male teachers.
- Truancy is rife.
- The curriculum is not fit for purpose.
- E Bacc subjects are more important'
- Exams have been dumbed down.
- The quality of teachers being recruited into the profession is not good enough
- Teacher training is based on 'outdated theory' rather than best practice.
- Almost every other country has a better education system than ours.



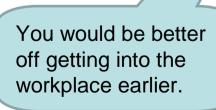
Why bother?

Places are going to be harder to get.

There will no jobs for many graduates at the

end of it all.

'Top' universities are going to be requiring A\* grades.







Where is advice and guidance coming from in the school context?

- Subject teachers
- Form tutors /Learning coaches
- Heads of Year/ Learning managers and other senior teaching staff
- Learning Mentors
- School counsellors
- Connexions (where it still exists) /careers advisers
- Youth workers
- School based social workers / police officers and other employees of children's services.
- Other members of the school workforce including classroom assistants.
- Employers during work experience placements
- Visiting speakers from FE/HE, employers and the community.



### The challenges to schools, colleges and HEIs

- Access to face-to-face career guidance from a qualified career professional.
- Underpinned by a high-quality careers education programme within the school or college.
- Advice in advance of options choices.
- Options choices informed by progression routes and LMI.
- Information about the full range of courses and disciplines.
- Face to face advice.
- Access to employers, graduates.
- First hand experience of HEIs visits etc. Information for parents.
- Myth breaking for parents.
- Help with financial planning.



#### Questions we need to discuss

- How can we ensure that all young people have access to high quality information wherever they are and in whatever kind of school?
- 'Government should act urgently to guarantee face to face careers advice for all young people in schools.' Simon Hughes.
- What messages do universities, schools and colleges need to send out to students, parents?
- What role can universities play?
- How can schools, colleges, HEIs and employers work together.

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