



## ALL AGE CAREERS GUIDANCE – THE RIGHT INFORMATION AT THE RIGHT TIME.

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15<sup>th</sup> September 2011

All age careers guidance – the right information, advice and guidance at the right time.

There has never been a greater need for IAG

- Raising aspirations.
- Injecting hope into young people.
- Objective factual information about entrance requirements, labour market information etc.
- Clarity about routes.
- Financial advice for students and their parents.
- Feedback from employers.
- Employability skills.
- The Social Mobility strategy.

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## Where are we now?

- New legislation removing CEG requirement.
- Responsibility for providing Careers guidance for years 9-11 devolved to schools. Consultation due about extending.
- Schools choose what they want and pay from their own budgets.
- All Age Service →→ →→ A National Careers Service.
- Focus on Adults.
- BIS driving forward.
- On-line website.
- Telephone advice service.
- A ‘strong market of providers’.
- Destination measures at end of KS4 and 5.

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## Messages to young people

- Behaviour is extremely poor and needs to be sorted out by government, army officers or male teachers.
- Truancy is rife.
- The curriculum is not fit for purpose.
- E Bacc subjects are more important'
- Exams have been dumbed down.
- The quality of teachers being recruited into the profession is not good enough
- Teacher training is based on 'outdated theory' rather than best practice.
- Almost every other country has a better education system than ours.

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## Why bother?

Places are going to be harder to get.

'Top' universities are going to be requiring A\* grades.

There will no jobs for many graduates at the end of it all.

You would be better off getting into the workplace earlier.



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Where is advice and guidance coming from in the school context?

- Subject teachers
- Form tutors /Learning coaches
- Heads of Year/ Learning managers and other senior teaching staff
- Learning Mentors
- School counsellors
- Connexions (where it still exists) /careers advisers
- Youth workers
- School based social workers / police officers and other employees of children's services.
- Other members of the school workforce including classroom assistants.
- Employers during work experience placements
- Visiting speakers from FE/HE, employers and the community.

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## The challenges to schools, colleges and HEIs

- Access to face-to-face career guidance from a qualified career professional.
- Underpinned by a high-quality careers education programme within the school or college.
- Advice in advance of options choices.
- Options choices informed by progression routes and LMI.
- Information about the full range of courses and disciplines.
- Face to face advice.
- Access to employers, graduates.
- First hand experience of HEIs – visits etc. Information for parents.
- Myth breaking for parents.
- Help with financial planning.



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## Questions we need to discuss

- How can we ensure that all young people have access to high quality information wherever they are and in whatever kind of school?
- ‘Government should act urgently to guarantee face to face careers advice for all young people in schools.’ Simon Hughes.
- What messages do universities, schools and colleges need to send out to students, parents?
- What role can universities play?
- How can schools, colleges, HEIs and employers work together.

