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# Facilitating Learning in Practice

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**Education Committee  
Unite the Union/CPHVA**



# Aim of the Fringe Meeting



- Provide an overview of contemporary health and social care policies influencing learning in practice
  - Share expertise in facilitating learning in practice
  - From the discussion, identify future work-stream of CPHVA Education Sub-Committee
  - Promote Practice Teacher engagement to the review process of SCPHN proficiencies
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# Learning in Practice Political Influences



- Marmot review – health inequalities
  - Kennedy review – NHS cultural barriers
  - Munro review – child protection
  - C4EO report – early intervention
  - NHS White Paper - Equity and Excellence
  - Action on Health Visiting
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# Challenges or Opportunities?

- Fitness for practice and fitness for purpose
- Acknowledging prior learning and facilitating learning needs
- Effective use of resources to support learning
- Competence and confidence of Practice Teachers
- Creating a good learning environment
- Fit for the future – working across organisational boundaries



# Engaging with the Review Process



- **Practice Teacher attributes**
- Knowledge and understanding of the current proficiencies
- Application in practice
- Knowledge and understanding of practice
- Knowledge and understanding of the needs for practice (fitness for practice and purpose)
- Practice examples of application



# Engaging with the Review Process



- Consultation process
- Individual/collective response
- CPHVA networks/forums
- Time scale for submissions
- Format for submissions