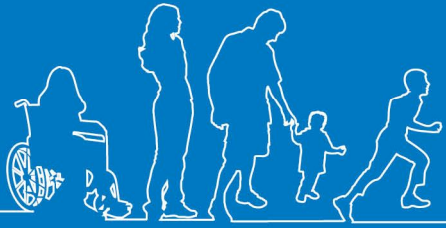


The Role of LETB's in Commissioning for a Multi- Professional Workforce

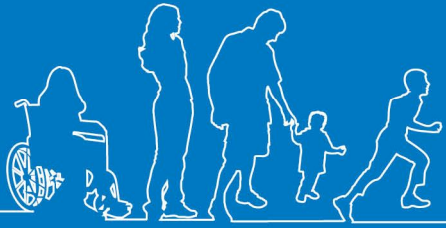
13th February 2013

Tim Gilpin, Director of Workforce & Education



Structure

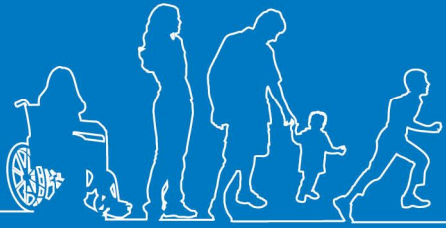
- Provider led
- Identifying and agreeing local priorities
- Partnership working
- Multi-professional approach
- A forum for developing the whole workforce
- The Boards will be supported by advisory and partnership arrangements



Operating Principles

HEE has set 10 key operating principles for all LETBs:

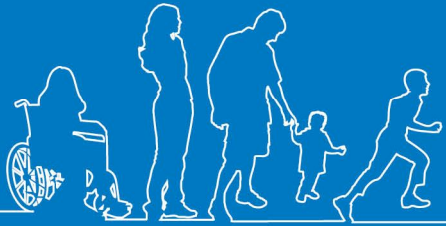
- Local decision making
- Inclusive approach of providers
- Good governance
- Sound financial arrangements
- Stakeholder engagement
- Transparency
- Partnership working
- Quality and value – year on year improvement
- Security of supply
- Accountability



Senior Team of LETBs

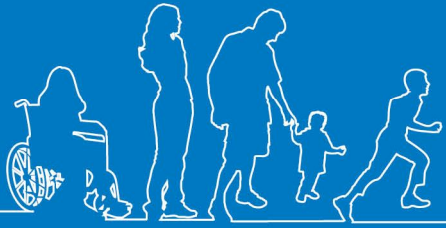
Statutory posts include the following:

- Managing Director
- Director of Education and Quality
- Head of Finance



LETB's are required to:

- Secure the quality of education and training programmes in accordance with the requirements of professional regulators and the Education Outcomes Framework.
- Take a multi-professional approach in planning and developing the healthcare workforce and in commissioning education and training.
- Support access to CPD and employer led systems for the whole health and public health workforce



Culture

- Build on what works:
 - Clinical Skills and simulation
 - Intra-disciplinary learning
 - CPD and “generic” competencies
- Joint (multi-professional) approaches to the quality of placement provision.
- Triangulation of student and trainee experience feedback and surveys.
- Link approaches to strategic commissioning intentions e.g Health and Social Care and Primary Care development.
- Incentivise providers to support multi-professional approaches.
- Opportunity to re-energise and re-focus.