



# **Quality and Learner Voice; Quality in Learner Voice**

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We would like to consult with you on the following:

- NUS' views on the 'learner voice agenda' in colleges
- Ministerial views on the importance of student engagement and 'chartered college status'
- NUS' vision for learner voice in the FE sector
- A model for FE learner voice
- College Self Assessment Reviews and potential links to the Common Inspection Framework

# The 'Learner Voice Agenda'

Currently...

- 1.Means different things to different people and providers
- 2.High impact in providers, low impact in others – why?
- 3.Differing levels of student representation and feedback
- 4.'College-led learner voice' VS 'Student-led learner voice'
- 5.In some cases, the level of learner voice activity is dependant on the views or skills of **one** individual, for example a college principal or students' union president
- 6.Large variation in resource levels afforded to learner voice across colleges
- 7.Varying success across college enrichment programmes and citizenship activity

# The 'Learner Voice Agenda'

What we know...

- Colleges have conducted some excellent work in some of the areas and set an example to other colleges
- Various resources, training, advice and support is available from sector organisations – however this is generally in relation to **specific areas** of learner voice as opposed to the college's **overall offer**
- Currently no national work taking place to collate/combine **all** existing tools; no tool/framework for colleges to assure or drive standards across the board

## A ministerial view...

NUS and LSIS recently released a joint summary on student engagement in line with the new duty on college corporations.

*"I want a system that is increasingly sensitive to need, driven by demand and measured by its effectiveness. So, for me, this work on student engagement is vital".*

- John Hayes; Student Engagement Summary

# A ministerial view...

Potential strong links with:

- Chartered Community College Status
- FE Guild

# A vision for Learner Voice

As a key stakeholder of colleges and learning providers, learners need:

**A sector-owned model to ensure high quality and meaningful Learner Voice in further education**

Government sponsored and supported, this new model will be driven by students and owned by the sector. Peer delivered, the model will set out clear standards and benchmarks without imposing single “one size fits all” solutions or structures on colleges.

## The four Key Lines of Enquiry

- 1.College-led engagement
- 2.Learner-led engagement
- 3.Citizenship & Enrichment
- 4.Commitment & Resources

For each of these areas we will develop:

- Minimum standards
- Ideals and aspirations
- Examples of practice



## How it would work

- College & learners to complete assessment of their activity in each of the four areas against the standards, and submit evidence through an online portal
- Trained assessment team consisting of a staff member from another college, a student and a member of NUS would visit the college to discuss the evidence
- Team to draft a short report of findings and recommendations in each area; college accredited as Bronze, Silver, Gold
- Accreditation board steers the project and oversees processes and development of standards

# Over to you...

## Consultation

Do you think colleges would use this model to support their self assessment reviews?

A move from “student experience” to quality improvement?

Can you see any links between this work and the Common Inspection Framework?

Considering the new duty on college corporations would there be links between this model and to the ‘Leadership and Management’ grade?

Any further comments or questions about the idea?





# Over to you...

Thank you for your time

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