

'FE and Skills Inspection: Achieving Outstanding'



Introducing the new Common Inspection Framework 2012

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Session outline

- An overview of the new framework
- What will stay the same
- What will be different

Revised framework: a broad timeline



Autumn 2011

- First consultation and consultative pilot inspections

Spring 2012

- 'live' pilots and further consultative pilot inspections
- further consultation: 'A good education for all'

Summer 2012

- published revised inspection framework and inspection handbook

September 2012

- commence inspections under the new framework

Key policy drivers

- Ofsted's Annual report and surveys
- The White Paper: 'The Importance of Teaching'
- The Education Bill 2011
- The Wolf report
- Comprehensive spending review
- BIS 'New Challenges, New Chances'
- Professionalism in FE review
- Reviews of apprenticeships including subcontracting
- DfE 16 – 19 programme of study

What it means for inspection?

- based on risk so most outstanding providers exempt
- how a provider meet local/national community needs, accountability, responsiveness
- a wider range of larger providers - more apprenticeships, 14 – 16 year olds
- focus on employability skills and progression onto sustainable employment
- emphasis on English and Maths through to age 19
- empowerment of learners, employers and parents
- increased role for governors/ supervisory bodies

Scope for the inspection

- learning for qualifications
- apprenticeships
- employability programmes
- community learning
- foundation learning
- other work-based learning
- provision for 14 – 16 year olds

The Common Inspection Framework 2012



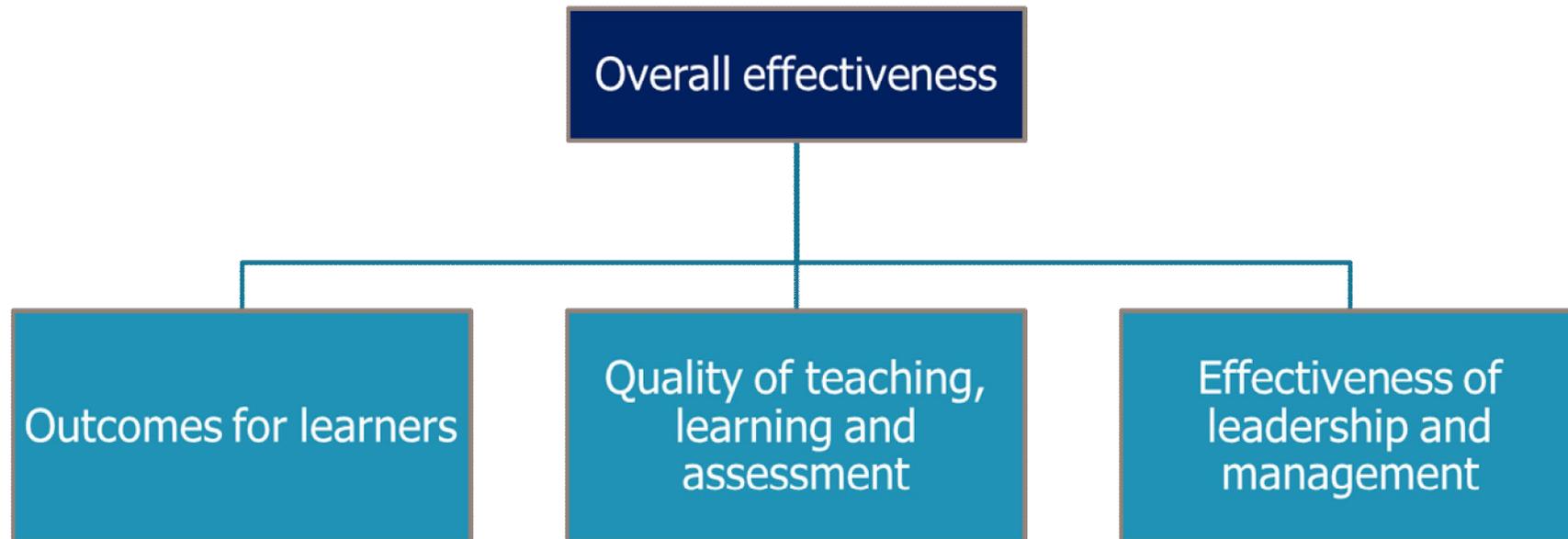
Aims of the revised framework



The revised Common Inspection Framework **streamlines and simplifies** the existing framework by focusing on:

- the aspects of a provider's work that have most impact on learners
- reducing the number of judgements and grades
- the impact of leadership on the learner experience.

Common Inspection Framework 2012



The common grading scale for all inspection judgements



A common grading scale is used in making judgements for organisational inspections:

- Grade 1 outstanding
- Grade 2 good
- Grade 3 requires improvement
- Grade 4 inadequate.

Handbook

- Part One
Conducting inspections
- Part Two
The evaluation schedule

Handbook for the inspection of further education and skills

For use from September 2012

The *Handbook for the inspection of further education and skills* is in two parts.

Part one is *Conducting further education and skills inspections*. It is guidance for inspectors and providers on the preparation for, and the implementation and conduct of, inspections.

Part two is the *Evaluation schedule for the inspection of further education and skills*. It provides the main considerations for evaluation under each of the Common Inspection Framework's principal criteria, and the grade characteristics for each aspect and for Overall effectiveness.

Age group: 14+

Published: June 2012

Reference no: 120061



Corporate member of
Plain English Campaign
Committed to clearer communication

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We will continue to:



- focus on the things that have most impact on improving outcomes for learners – **teaching, learning and assessment**
- take account of providers' **self assessment**
- involve a **senior member of staff** in the inspection process
- listen to the **views** of learners, employers, staff and, where appropriate, parents
- make clear **recommendations** for the provider's improvement
- continue to focus inspections on the **weaker providers**

We will continue to:



- undertake an annual **risk assessment** of all providers
- take account of the management of **safeguarding** arrangements to ensure all learners are safe
- have a strong focus on **equality and diversity**, which will be embedded throughout the framework
- consider **capacity to improve**, but within the context of leadership and management.

What is different in the revised framework ?

We will:

- focus on **teaching, learning and assessment**
- view outcomes in its widest sense as **success, rates of progress and progression** of different groups of learners.
- destinations - into **employment** and **higher level qualifications**
- no limiting grades for **equality and diversity** and **safeguarding**
- the extent to which the provision meets **local and national needs**
- scrutinise **subcontracting** arrangements and their impact

What is different in the revised framework ?



We will:

- only grade providers as outstanding if they have **outstanding teaching and learning**
- replace satisfactory with '**requires improvement**'
- inspect early those who are '**satisfactory**'
- limit the opportunity to be graded as '**requires improvement**' to two consecutive occasions
- focus more on **performance management** and **governance**
- give **two days notice** of inspection
- use information provided through '**Learner view**'

When will I be inspected?



Judgement	Next inspection
Outstanding	No further inspection unless performance drops
Good	Within 6 years of the last inspection
Satisfactory pre-Sept 2012	Within 2 years of September 2012
Requires improvement	Within 12-18 months
Inadequate	Re-inspection monitoring visit within 6-8 months of the last inspection, and a full re-inspection within 12-15 months of the last full inspection

Grading sector subject areas



We will:

- award a **grade for teaching and learning** overall, which will be supported by a grade for each subject area
- continue to inspect a **sample** of subject areas
- use **subject specialist inspectors**
- increase the **focus on teaching and learning including assessment**, a broader look at learning
- inspect and make judgements about teaching, learning and assessment in a sample of subject areas with **reference to outcomes**
- write a subject area **report** focussed on teaching, learning and assessment but with reference to outcomes.

Types of inspection

- **Inspection** – to inspect the provider's government-funded provision against all aspects of the Common Inspection Framework 2012.
- **Survey report visits** – To explore a specific aspect of a provider's work as part of a programme of surveys based on topics linked to national priorities. Such visits may be added to a routine inspection.
- **Re-inspection**
- **Risk assessment** – annually
- **Monitoring visits** – to be used by exception only
- **Interim assessment** – no longer carried out

Preparing for shorter notice

Means notification of inspection two working days prior to inspection

- consider training more than one nominee
- have a pack available of key data and information
- have an update of the latest self assessment
- upload the self assessment
- the range of provision and venues
- the number and type of learners
- subcontractors

Inspection report format

- The front page of the inspection report will include a new short section called 'Summary of key findings'.
- The inspection report will:
 - explain in straightforward language what the provider is doing well and what it needs to improve
 - make recommendations
- The report will be published on Ofsted's website approximately 25 working days after the inspection has finished.

Inspection report format

Inner City College – *General Further Education College*



Inspection dates		12 – 16 November 2012	
Overall effectiveness	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Outcomes for learners		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Leadership and management		Requires improvement	3

Summary of key findings for learners	
This provider requires improvement because:	
<ul style="list-style-type: none"> ■ Generally, the proportion of students, including apprentices, who achieve qualifications across the college provision is average and on many learning programmes and courses the proportion achieving qualifications is too low. ■ Students and apprentices make insufficient progress on many learning programmes and courses compared with their starting points. ■ Progression to higher level qualifications is too low. Some students are following courses which do not suit their needs. ■ The quality of teaching, learning and assessment is too variable in many subject areas and much is not good enough. Teaching is poor on courses where success rates are low. ■ Performance management processes on the college main site provision need improvement, subcontracted performance management of provision is weak. 	
This provider has the following strengths:	
<ul style="list-style-type: none"> ■ The college is highly inclusive and plays a major role in providing opportunities for young people and in improving the lives of local people with few or no qualifications and helping unemployed people into work. Few other opportunities exist for these students in the local area. ■ Students enjoy the respectful and tolerant atmosphere at the college. ■ Teachers are successful at improving students' language and personal skills on ESOL courses and technical skills on arts, media and publishing and hospitality courses. ■ The college has been effective in improving the performance of students of Bangladeshi heritage. ■ Students benefit from excellent accommodation and high quality resources in most vocational areas. 	



Welcome to Learner View

Where learners can give *their* views



'Learner view'

- Learners' views remain an essential component inspection.
- Strong support during consultation particularly the NUS and other learner, employer and parent groups.
- From Sept 2012, inspectors will use Ofsted's new web tool – **'Learner View'** to collect the information they need.
- Questionnaires will be open all year round.
- Providers will be requested to inform their learners of the opportunity to complete the questionnaire by the end of the second day of inspection.
- During this inspection period there will be a 'free text' box to enter comments.

How will we use the results?

- results will feed in to the annual risk assessment, alongside other evidence, to help to decide which providers to inspect and when
- inspectors will view and analyse the latest results during the inspection
- comments will inform inspections trails
- by sharing their views, learners, employers, parents and carers will be helping their provider to improve

[Search for a provider](#)[Preventing misuse](#)[Terms and Conditions](#)[How to use Learner View](#)

Give your views

Questionnaire

You have chosen the following provider:

Provider information

BHS Limited
North West House
119-137 Marylebone Road
London
NW1 5PX

URN: **58195**
Telephone number: **01302 840961**
Fax number: **01302 845906**

Please answer the question below

1: Is this the first time you have filled in the questionnaire for the 2011/12 academic year (September 1st 2012 - August 31st 2013)?

Yes No

[Return to the main Ofsted website](#)[Home](#) > [Give your views](#) > [Survey](#)[Search for a provider](#)[Preventing misuse](#)[Terms and Conditions](#)[How to use Learner View](#)[Quit survey](#)

Give your views

BHS Limited

1 of 11

Read the statement below:

**"My
course/programme
meets my needs"**



Now choose the answer which best represents your views:

Strongly agree



Agree



Disagree



Strongly disagree



Don't know

[Previous](#)

1 of 11

[Next](#)



Learner View results

Search results - chosen provider

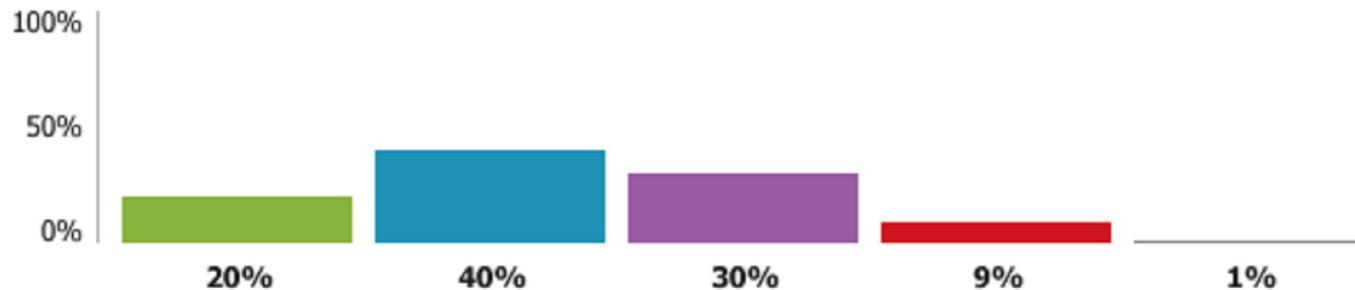
BHS Limited
North West House
119-137 Marylebone Road
London
NW1 5PX

URN: **58195**
Telephone number: **01302 840961**
Fax number: **01302 845906**
Responses for this provider: 57

[Download results as PDF](#)

Click to view results

1. My course/programme meets my needs



[View this graph as text](#)

Figures based on **57** responses up to 10/10/2012

[2. I receive the support I need to help me to progress](#)

[3. I am treated fairly](#)



Questionnaires for parents/carers and employers

- not visible to the general public – users can only access the questionnaires using a link they will receive from their provider
- no free text questions
- open all year round including at the point of inspection
- results not published, but will be discussed with providers during inspections
- results available to inspectors

How will people know about the questionnaires?

- Learner view has been discussed at events with learners, employers, providers and stakeholders
- Ofsted will email all FE and skills providers asking them to send web links to learners, employers, and parents/carers on our behalf.
- We will also remind providers of the links as part of each inspection notification letter.
- Full public launch of Learner View including press release, Ofsted twitter feed, email to stakeholders, website, Facebook page, email to reps,
- Ofsted stand at NUS 'festival'
- Inspectors will talk to people about the questionnaires during inspections and encourage them to fill them

