

IfL preparatory research to inform the work of the Commission on Adult Vocational Learning

Discussion – chaired by Dr Jean Kelly
London 19 April 2012

Which teaching methods give learners the best learning opportunities?

- There is a strong consensus that effective teaching methods for vocational learning are based on realistic work problems and scenarios

Q? – how do you produce these?

- led by teachers and trainers who have recent and relevant vocational experience

Q? – how do you ensure this?

Active Learning

- The most effective teaching methods are interactive, and develop learner autonomy as well as specific skills and knowledge

Q? – how do you achieve this?

Vocational syllabuses

- Are vocational syllabuses fit for purpose?
Q? – what is your experience?
- Do they, and Awarding Bodies, encourage the use of the best, most interactive and creative teaching methods?
Q? – what do you think?

Linking maths, science and English to vocational learning

- How may this endeavour best be supported so that embedding leads to real progress in learners' skills?

Q? – do you have successful experience to share?

- How may English, maths and science specialists be integrated to vocational subject teams, to give support to staff and to learners, as needed?

Q? – have you achieved this?

Teacher training, subject mentoring and CPD

- Can the provision of vocational subject mentors be extended, as the few staff who have had them, valued the support highly?

Q? – do you have successful experience to share?