Families in the Foundation Years Strategic Partnership

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Context

- The role of the strategic partnership:
 - implementing policy
 - supporting the sector





Strategic Partnership

- Communication conduit
- Advice to DfE
- Work with national partners
- Provide strategic representation
- Draw together sector expertise
- Active in supporting the sector in taking forward DfE priorities





2012 - A Year of Opportunity and Challenge



Nutbrown Qualifications Review

- Events
- Expert Panel
- Communicating messages from the stakeholder event 20th February
- Updates in newsletter
- Workforce confident:
 - to interact with children birth to 5 years
 - engage and work with parents and families
 - improve outcomes for children
 - to continually quest for quality improvement



Extended entitlement for 2 year olds

- Supporting events nationally throughout late
 February and March 22nd February
- Disseminating the learning from the pilot local authorities
- Updates in newsletter and on the website





Implementing the new EYFS

 How to get settings and practitioners ready for September 2012?

Building on existing practice - refinement rather than change

Retain resources, systems and structures





Characteristics of effective teaching and learning



How children learn

What children learn

Learning and Development

4.1 Play and Exploration

Children's play reflects their wide ranging and varied interests and preoccupations. In their play children learn at their highest level. Play with peers is important for children's development.

4.2 Active Learning

Children learn best through physical and mental challenges. Active learning involves other people, objects, ideas and events that engage and involve children for sustained periods.

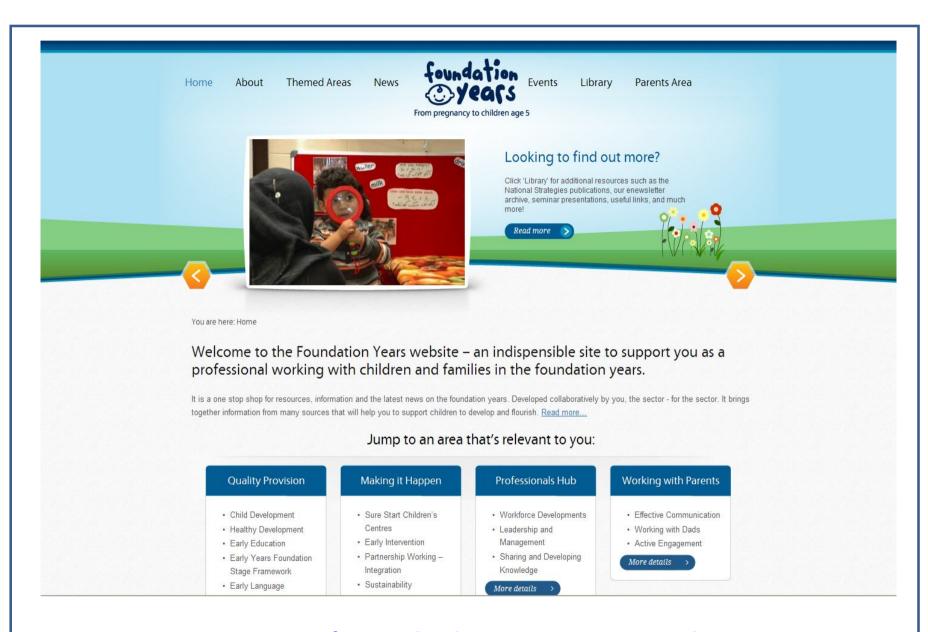
4.3 Creativity and Critical Thinking

When children have opportunities to play with ideas in different situations and with a variety of resources, they discover connections and come to new and better understandings and ways of doing things. Adult support in this process enhances their ability to think critically and ask questions.

4.4 Areas of Learning and Development

The Early Years Foundation Stage (EYFS) is made up of six areas of Learning and Development. All areas on Learning and Development are connected to one another and are equally important. All areas of Learning and Development are underpinned by the Principles of the EYFS.

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Implementing the new EYFS

- February March information in preparation of the launch
- Launch
 - Statutory Framework
 - Revised Development matters
 - Guidance 2 year old progress check
 - Statutory EYFS Profile
 - Parents' Guidance
 - Check list of changes





Implementing the new EYFS

- Website:
 - EYFS section
 - Forum for comments
 - Sharing best practice
 - Resources
 - Existing resources
 - Birth to 3 Matters
 - Commercial





Go for Gold!



