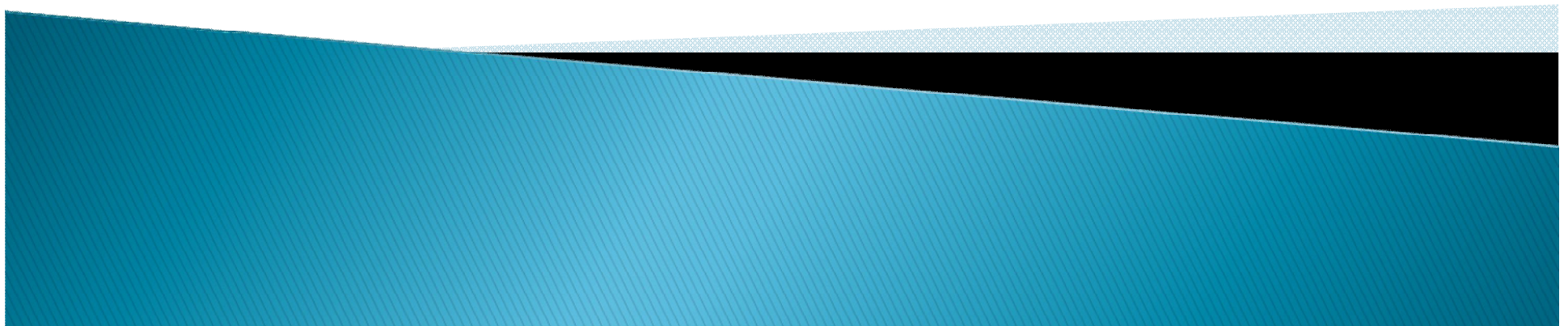


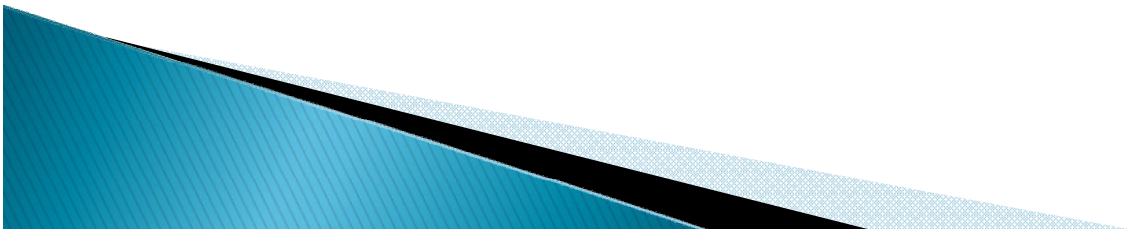
# Return to Health Visiting Practice

Dawn Eccleston, RGN, RHV, NP, BSc, MA,  
PGCert.Ed.



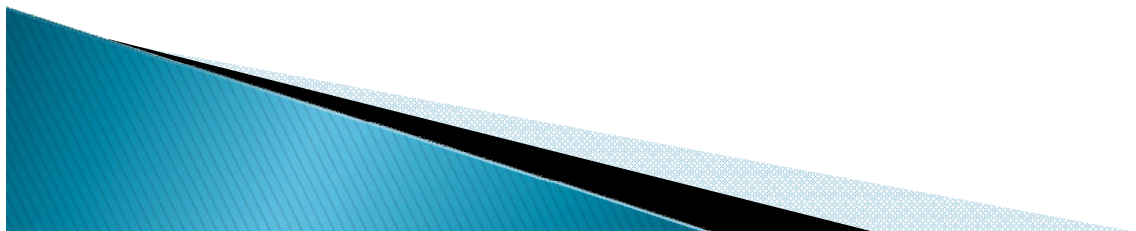
# My Background

- ▶ SRN
- ▶ RHV
- ▶ NP
- ▶ Australia
- ▶ UK/HV
- ▶ UCLan – Senior Lecturer and Course Leader  
SCPHN




# Background to 'Return to Health Visiting'

- ▶ Health Visitor Implementation Plan (DH, 2011)
- ▶ Educating Health Visitors for a Transformed Service (DH, 2011)
- ▶ Health Visitor Return to Practice Framework (DH, 2011)



# Nine Generic Return to Practice Learning Outcomes (NMC,2008):

1. Health and social policy
  2. Legislation, guidelines, codes of practice and relevant policies
  3. Structure and organisation
  4. Current issues
  5. Relevant literature and research
  6. Assess need, design & implement interventions, evaluate outcomes
  7. Communication, teaching and learning skills
  8. Team working/multi-professional approach
  9. Identification of strengths & weaknesses, limitations and professional development
- 

## Framework (DH,2011)

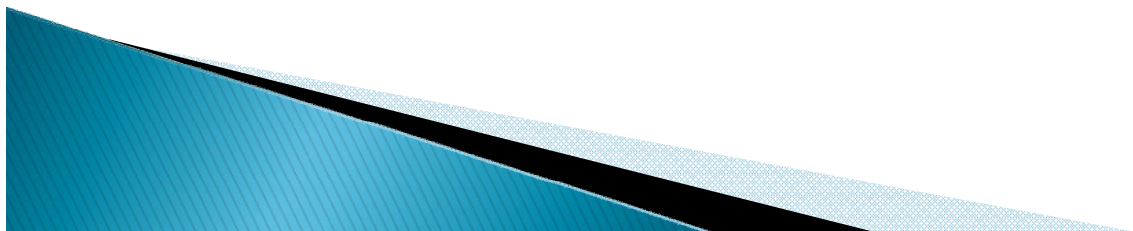
- ▶ Provide opportunity for lapsed Specialist Community Public Health Nurses (SCPHN) to achieve the knowledge, skills and competence required by the NMC to be fit for practice/return to practice as a SCPHN(HV) in the UK
- ▶ To suggest ways of achieving learning outcomes linking with fitness for purpose
- ▶ Provide some consistency to the development of programmes and practice across the UK, and to support students in achieving learning outcomes



# The NHS Operating Framework 2011/12

## (DH)

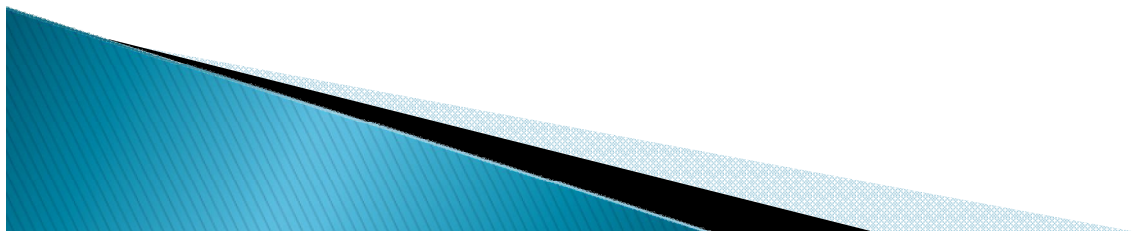
*'PCTS should ensure they develop effective health visiting services, with sufficient capacity to deliver the new service model (HV Implementation Plan 2011-2015 – A Call to Action): to deliver the Healthy Child Programme provide greater support to families and develop local community capacity in support of children and families, working closely with Sure Start Children's Centres and other local services. The Government is committed to developing an expanded and stronger health visiting service as a key element in improving support to children and families at the start of life'.*





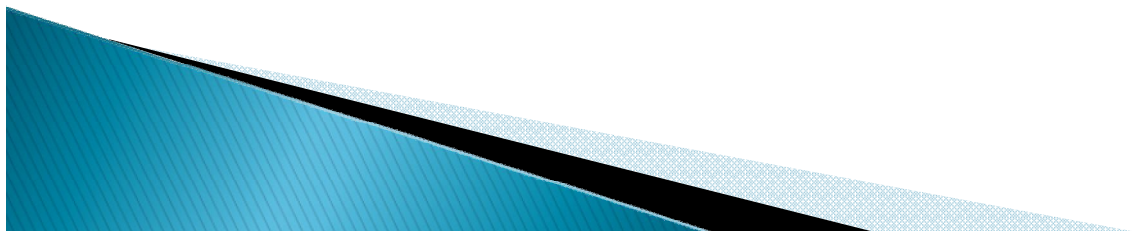
# How to 'Return'

- ▶ University 'Return to Practice courses'
- ▶ Lapsed Part 1 and Part 3 of the NMC Register
- ▶ Lapsed Part 3 of the NMC Register
- ▶ PREP



# Case Studies

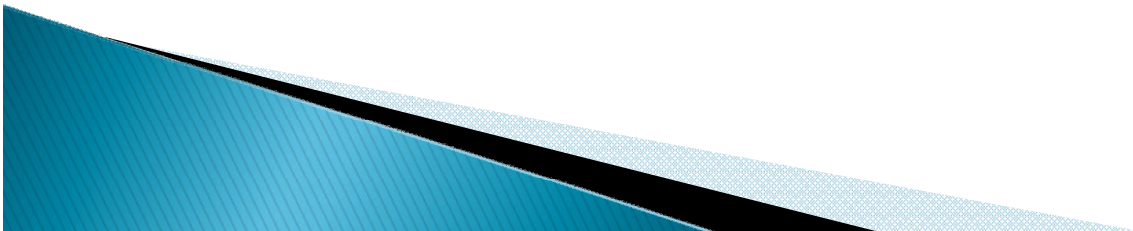
- ▶ Full Time/Part Time?
- ▶ Length of course?
- ▶ Changes since last practiced?
- ▶ Support?
- ▶ Any problems?
- ▶ Jobs?





# Educating:

- ▶ NMC Domains/Standards of Proficiency
- ▶ Theory
- ▶ Practice/Minimum hours



# References

- ▶ Nursing and Midwifery Council (2008) *The PREP Handbook*. London: NMC
- ▶ Department of Health (2011) *Health Visitor Implementation Plan 2011-15*. Available at: <http://www.dh.gov.uk/publications>
- ▶ Department of Health (2011) *The NHS Operating Framework*. Available at: <http://www.dh.gov.uk/publications>
- ▶ Department of Health (2011) *Health Visitor Return to Practice Framework*. Available at: <http://www.dh.gov.uk/publications>
- ▶ Department of Health (2011) *Educating health visitors for a transformed service*. Available at: <http://www.dh.gov.uk/publications>

