

In 2004, the New Vice-Chancellor Wanted to Change Everything – Straight Away!



In 2004, the New Vice-Chancellor Wanted to Change Everything – Straight Away!

- Half of his Strategic Platforms change programmes were core marketing issues:
- 1. A Course Portfolio that Meets our Mission
- 2. The Application of Market Intelligence
- Freedom to Invest and Innovate
- 4. A Resource Structure to Drive the Business
- 5. Gold Standard Customer Service
- 6. Strengthening Organic Growth by Collaboration, Partnerships and Acquisitions



2004: Everyone Loved Doing Marketing & Professional Marketers Didn't Have a Say

- Often:
- Academics and administrators did their own marketing.
- Courses were developed on the basis of academics' special interests - without market research.
- New courses cannibalised courses in other faculties.
- Academics designed and produced their own marketing materials and web pages.

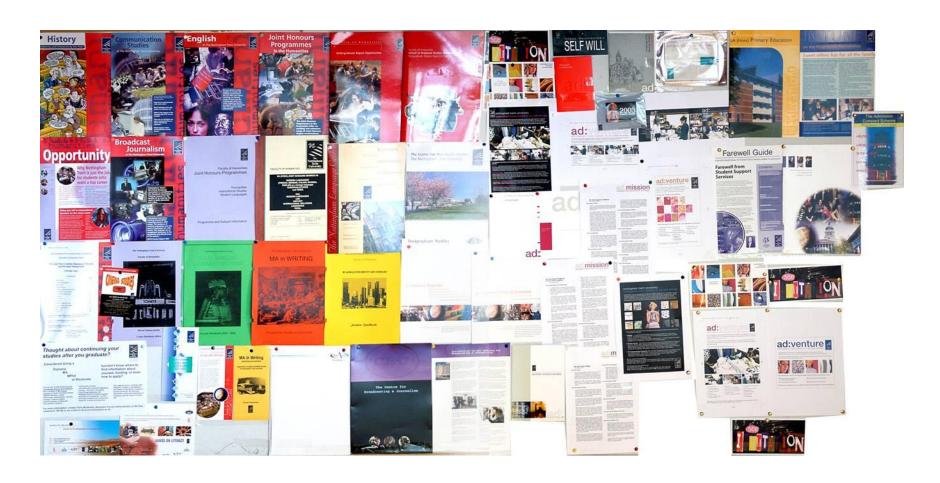


2004: Everyone Loved Doing Marketing & Professional Marketers Didn't Have a Say

- Marketing expertise was in an under-resourced central service – their role was to help when asked.
- Marketing department was mainly limited to communications.
- Limited international student recruitment.
- No consistent university brand identity.



Was NTU Perceived as One Organisation?





Did We Communicate a Consistent Message?





Did We Communicate the Right Message to Potential Applicants?





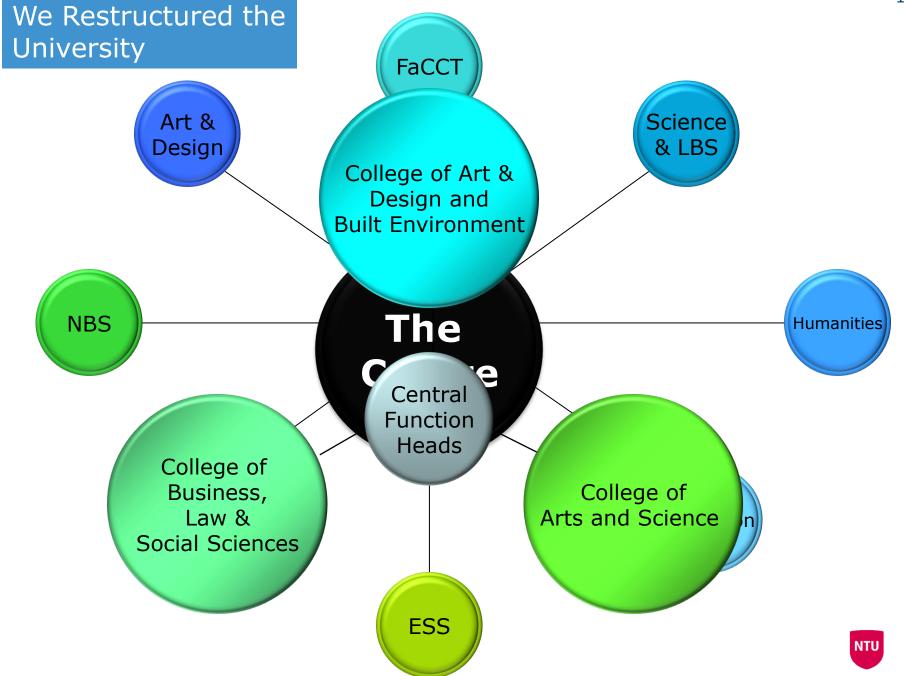
So Professional Tasks Needed to be Transferred to the Professionals

- Academics
- Teaching and Learning
- Research
- Scholarship
- Marketing
- Web
- Academic Administration

- Professional Services
- Marketing
- Web
- Academic Administration







College Structure



Professional roles (green) have a dotted reporting line to central functional head





A Partnership of Equals

- Course development
 based on real teamwork –
 and dialogue between
 marketers & academics
- E.g. drawing on market research findings, a new course portfolio was developed for Business and undergraduate applications increased by 33% for 2008 entry.



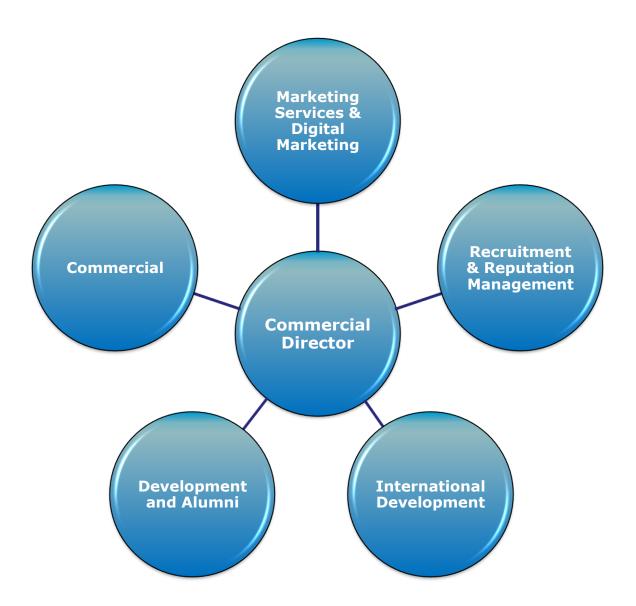


Admissions Processing

- Centralised paperless system.
- Admissions officers and academics working in partnership.
- Dynamic system audit management and tracking system.
- Transparency.
- Easy access to view by School or individual applicant.

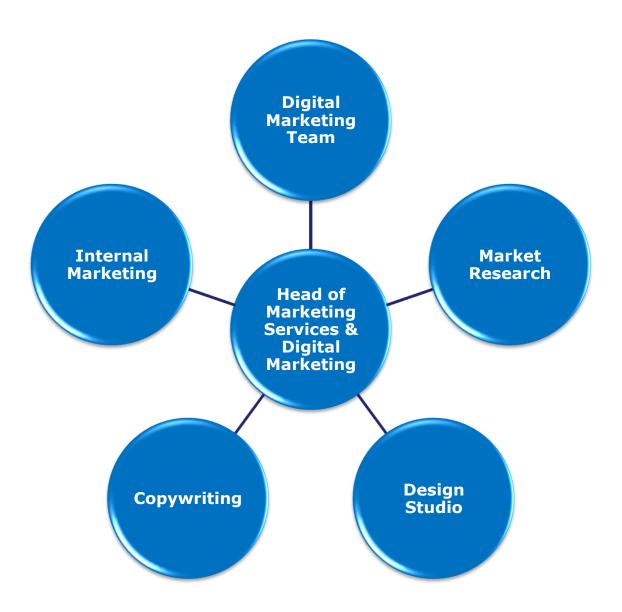


Role of Commercial Director



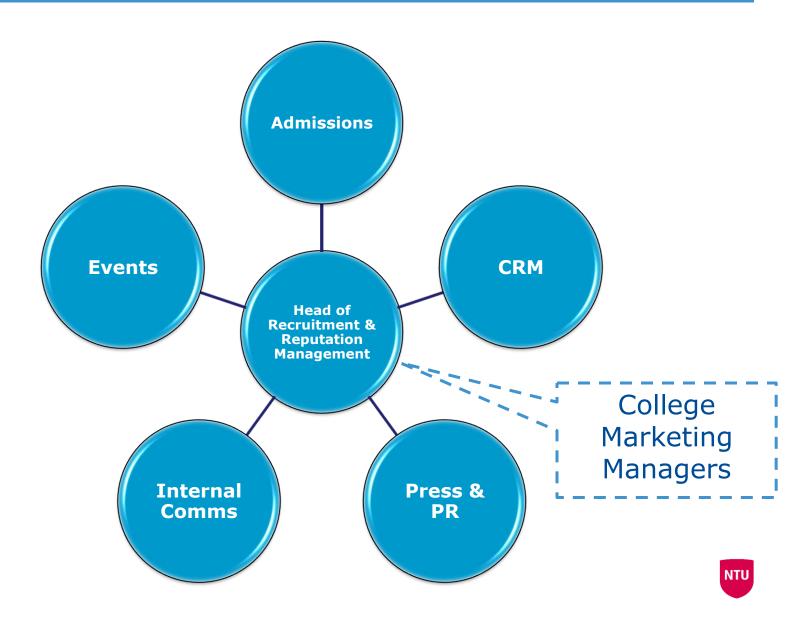


Marketing Services & Digital Marketing

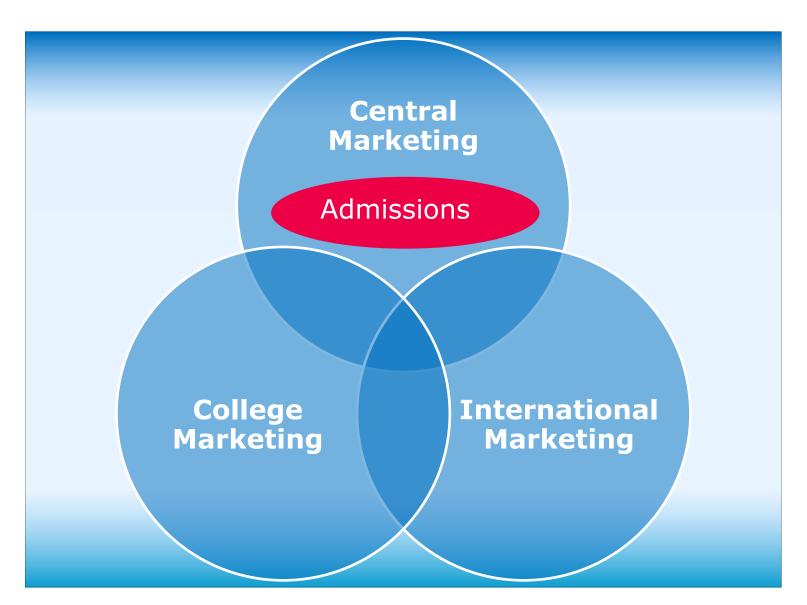




Recruitment & Reputation Management

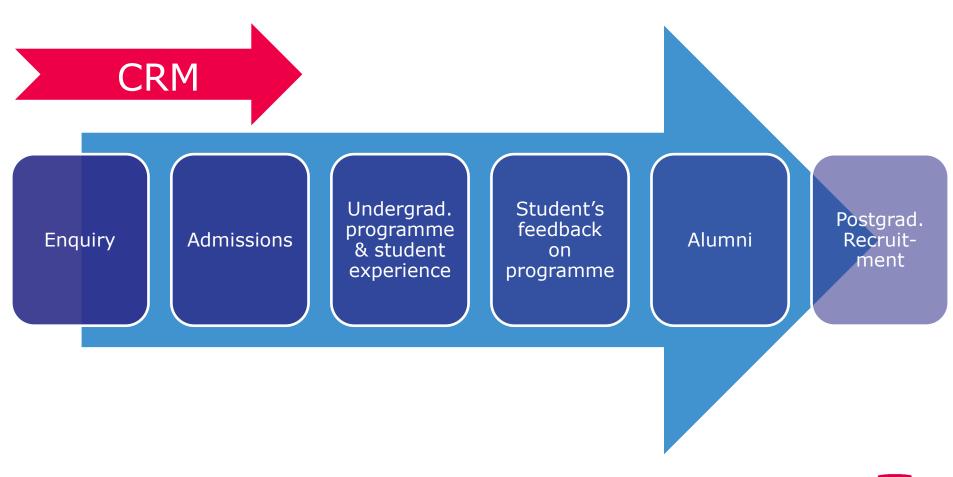


Recruitment and Brand Management





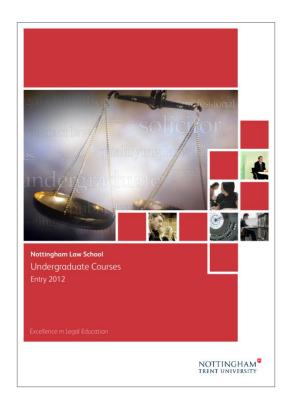
Marketing Now Shapes the Whole of the Student Journey

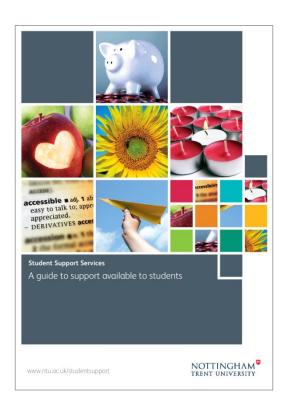


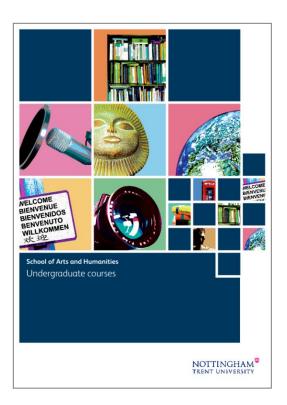


A Consistent Brand











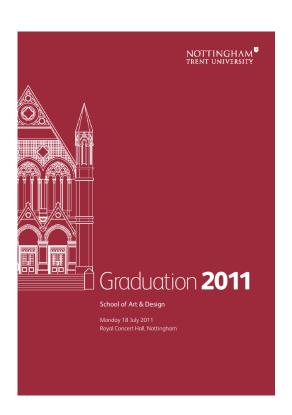


















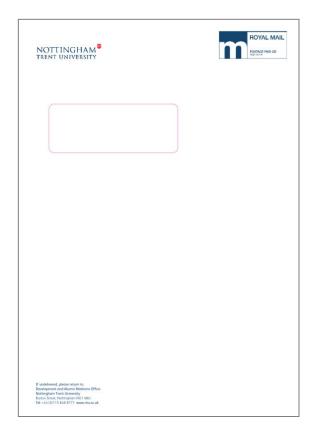




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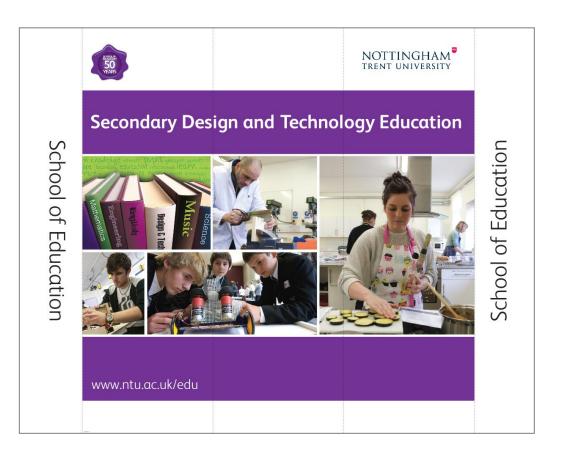
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3	Under the University scheme for anonymous marking, your names will remain concealed until after your script has been marked. Write your name in the space provided and, at the end of the examination, fold and securely seal down the top right hand corner of every answer book you use. Read the instructions and questions carefully				
	before beginning work.				
5	Commence each question on a new page. Write your answers between the margins of the sheets of this book and on both sides of the pager.				
6	Write the number of the question in the left hand margin.				
7	Indicate in column 1, opposite, the numbers of the questions attempted in the order of answering.				
8	All rough work must be done in the answer book and crossed through.				
9	Ensure that your number and programme are inserted on any supplementary sheets / graph paper, etc.				
10	Additional papers should be fastened in the inside of the back cover with the tag provided.				
11	You should remain in your seat until your script has been collected and you are dismissed by the invigilator.				
	Number of supplementary	Total marks			













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School of Architecture, Design and the Built Environment

Dear Helen

Thank you for applying for a place to study with the School of Architecture, Design and the Built Environment at Nottingham Trent University. We are delighted you are considering us, but we are also aware that you have now held your offer for six weeks and have not yet accepted.

If there is any information or support that we can provide to help you decide whether the School of Architecture, Design and the Built Environment is the destination for you, please let us know.

The School of Architecture, Design and the Built Environment is top in England for the number of students on year-long architecture, building and planning placements*.

We pride ourselves on our:

- multidisciplinary school
- outstanding reputation for excellent teaching
- · international activities
- worldwide industry links
- leading-edge learning facilities.

If you have any questions about the course, your application or studying with us, please contact our Admissions team by <a href="mailto:emailt

School of Architecture, Design and the Built Environment

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^{* (}HESA Student record data 2008-2009)

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Issue 22 September 2011











The Tribune

Your monthly newsletter from Nottingham Trent University for agent representatives and collaborative partners.

We aim to improve and develop the Tribune to ensure that it meets your needs and is a relevant tool to support your recruitment for NTU. Please email your feedback and suggestions to NTU's dedicated agent mailbox.



Welcome Week at NTU

With over 350 experiences to try out, NTU's Welcome Week is the best programme of activities for new students at any UK university. Find out more information and download a guide.



Online enrolment

Please ensure that your students complete the online enrolment process before they depart for Nottingham. This will ensure they have a smooth start to their University life. Students must also provide NTU with their immigration documentation. It is important that they provide this as soon as they arrive at NTU, because they will not be fully enrolled until we have seen their documentation. Find more information about enrolment here.



NTU student on Sri Lankan reality TV series

A student at Nottingham Trent University has been chosen to represent the UK in a Sri Lankan reality-TV show which pits design entrepreneurs against one another across a series of challenges.

Find out more about NTU and get the latest information:



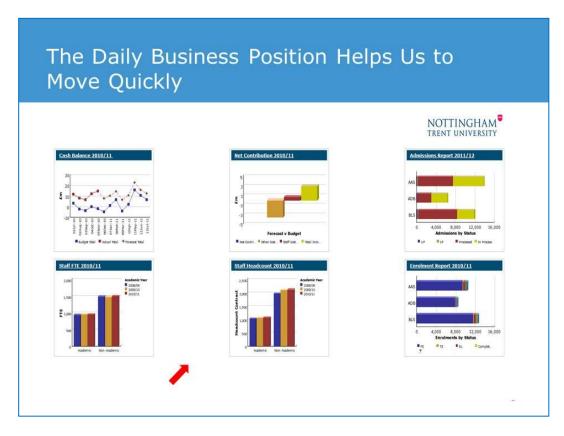








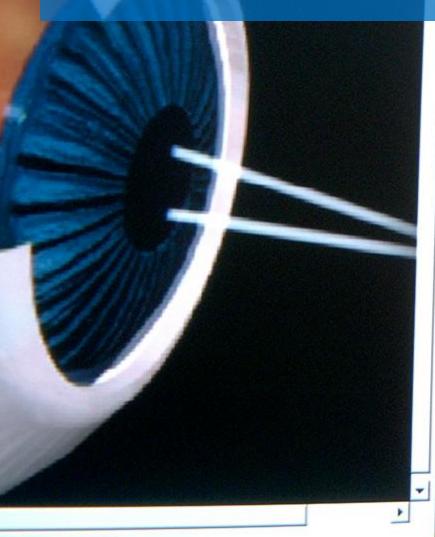
Today NTU is Run Like a Business for the Benefit of Students, Employers and Society



- First university to use Quarterly College Business Reviews (QBRs) to improve performance and deliver value for money.
- Strength in forecasting and delivering student numbers accurately.



The Entire Course Portfolio Is Continuously Reviewed & Refreshed





NTU - First University to Make Strategic Commitment to Gold Standard Customer Service



- Our teaching, examinations and assessments are designed to challenge and stretch students.
- All other interactions between student and NTU are governed by principles of customer service.
- E.g mechanisms through which a student enrols at the University; selects modules; rents accommodation; buys catering and uses library facilities.

Highest Growth in Undergraduate Demand 2008, and 61% Growth in Applications Between 04 and 11







