

A new deal for part-time and distance students

Effective Regional Collaboration with FE

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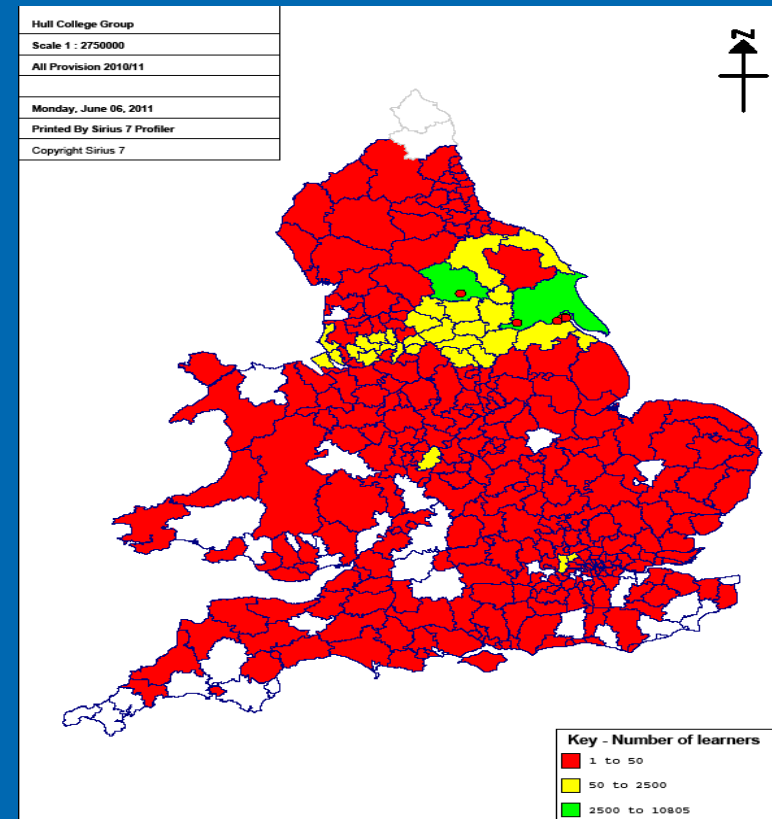
Hull College Group

- 7th largest FEC in England with a turnover circa £70M
- Over 67,000 enrolments in 2010/2011
- Higher Education 1,600 fte
- Wide range of Provision from Entry to Postgraduate Level





Campuses in Hull, Goole and Harrogate:
Localised agenda and regional focus enable a national
and international reach.





The New HE Landscape

National profiles of HE are changing:

- 17% of BA/BSc Students study part-time
- 28% of undergraduate students study short-cycle courses such as FD and HNC/D
- 45% of undergraduate students are over 21 and almost 32% are 25 or over
- Almost 40% of HE students study within 25 miles of their home

Source: HEFCE Foundation degrees: key statistics 2001-02 to 2009-10. April 2010

USP's

- Excellence
- Progression
- Partnership
- Personalisation





Excellence

- Rated 'Outstanding' by OFTSED in **all** categories
- Beacon College
- 5 Star EFQM Recognised for Excellence
- Training Quality Standard for Employer Engagement
- Accredited School Provider
- Matrix Accreditation for Information Advice and Guidance
- Holder of national AoC awards for Widening Participation, employer engagement & key skills
- QAA Review – positive outcomes

Progression

- Improved pathways of progression to HE
- Improved IAG for vocational pathways
- Maximise access to student support arrangements (inc financial advice/bursaries)
- Ensure parity of esteem and manage interface between prescribed and non-prescribed programmes of study
- Increase progression opportunities to HEI's

Partnership

- Strategic Relationships with Employers, SSC's & HEI's
- Collaborative developments, - new models & approaches to learning, e.g. TNT Express Logistics
- Grasp localism agenda pool resources
- Engage part-time students as partners in strategy development
- Add Value through KTP's
- Engage in enterprise activities, mentoring and action- research
- Investigate collaborative bidding opportunities



Personalised Learning

- Radical curriculum innovation – modularisation, APL, accelerated learning, unitisation and credit transfer
- Expand e-learning/blended learning/social networking
- Create workplace learning opportunities and integrated learning pathways
- Improve IAG and facilitate Personal and Professional Development Planning
- Embed enterprise and Employability within the curriculum.



Effective Regional Collaboration SUMMARY

- Create and maintain strategic relationships with Employers, SSC's and Universities
- Ensure the P/T 'student voice' is harnessed
- Embed Professional frameworks
- Provide higher skills–based, personalised learning
- Provide value for money, innovation, flexibility and responsiveness
- Focus on progression, employability and enterprise
- Celebrate and share success