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Supporting transition through local partnerships



The Council for Disabled Children



- **Raise awareness** of the needs of children with disabilities and their families
- **Promote the participation** of children with disability and their families in all decision making about their lives
- **Contribute to the development of policy and practice** in central and local government
- **Provide an independent forum** for the discussion and resolution of issues relating to children and disability.



Aiming High for Disabled Children



- Joint Department for Children, Schools and Families and the Department of Health programme
- Short breaks - £280m (+ 90m capital)
- Childcare - £35 m
- **Transition Support Programme - £19 m**
- Parent Forums - £5 m
- Individual Budgets





Where we started.....



a transition guide for all services

key information for professionals about the transition process for disabled young people



department for
children, schools and families



Transition: moving on well

A good practice guide for health professionals and their partners on transition planning for young people with complex health needs or a disability

tion
Information
Network



Department for

 **Education** department for
children, schools and families



Current events



- **Spending Review – 20th October 2010**
- *Equity and Excellence: Liberating the NHS* White Paper
- Education and Children's Bill – Autumn 2010
- DfE SEN and Disability Green Paper
 - Improving the experience of parents
 - Improving attainment in school
 - Transition
 - Dealing with the '*bureaucratic mess that is assessment*'
 - The 'lives of disabled children'



What young people say

- Ofsted review of special educational needs and disability 2010 The voice of young people comes across in the review, making it clear what they want for the future;

*“successful relationships and friendships;
independence, including choice about whom they
lived with; choice about what to do with their spare
time; and the opportunity to work.”*

TSP 5 focus areas – local and national are still the same...



- **Participation** of disabled young people and their families
- Effectiveness of **personalised approaches**
- **Joint assessments** processes within children's trusts and adult services
- Realistic **post 16 opportunities** for living life
- Strategic **joint partnership** working



Realistic post 16 opportunities for living life



Oldham

- Young people to have their own home, access mainstream facilities and live in the community
- Young people moving back to Oldham from out of borough placements
- Is changing expensive and unsatisfactory 'fire fighting culture' for those young people moving back into Oldham from out of borough placements.



Warwickshire



- Data gathered from year 8 meetings and case planning meetings in Warwickshire is used to inform commissioners within adult services of gap in services for young adults in transition with autism.
- This has led to the development of:
 - A clear assessment pathway
 - An autism broker service
- The Learning Disability team within Adult Services now takes the lead in assessment of young people with ASC under Fair Access to Care. Those who do not meet the FACS criteria may now be referred to the autism broker service for low level preventative support.



North East Lincolnshire

My Life, My Choice, My Future



- People with a learning disability aged between 14 and 70 can request support to develop a person centred plan (PCP).
- By using this more disabled young people are getting outcomes they want - many using individual budgets or direct payments
- Local authority and local service providers can develop skills to meet identified aspirations/outcomes
- **EG: Schools identify what their pupils' priorities are within and outside school –**
 - Curriculum development
 - After school activities, accessing community activities
 - Practical skills like travel training
- **Commissioners identify opportunities for community inclusion –**
 - development of community based activities tailored to individual requests/interests



Aiming High for Disabled Children – what has changed?



- Consolidate voice of *parents*
- Huge bank of evidence on effective ways of working – from all partners – part of work now to disseminate
- Shift from 'dealing with' to 'working with'
- Positive outcomes for all young people not seen as outlandish
- Disabled children, young people and families high in coalition policy development



Transition Support Programme – focus



- Consolidate voice of *parents and young people*
- Year 3 Self Assessment Questionnaire – 15th October
- Case studies and developing TINTRO
- AHDC resources making the links
- Named advisors - push to support sustainable improvements and provide evidence on finance
- Providing evidence for policy development to national government departments
- SUSTAINING CHANGE



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Thank You

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