



Buckinghamshire Community Childminding Network



Parental Engagement And Supporting Hard to Reach Groups



Aims of the Workshop

- Establish where local authorities are now
- Provide information on managing a community network
- Look at several case studies
- Provide an opportunity for discussion



The Birth of BCCN

- Where did it come from
- Gaps in existing services
- How we began
- Structure and model



Evolution and Development

- Multi agency management
- Recruitment and quality assurance
- Providing safe and assured care
- Providing quality care
- Meeting needs
- Linking with Local Delivery and Integrated Processes



Benefits of Buckinghamshire Model

- Multi-agency Management Group
- Quality Assured – NCMA Children Come First Network
- Safe Recruitment Process
- Flexibility for childminders
- Simple cost-effective model



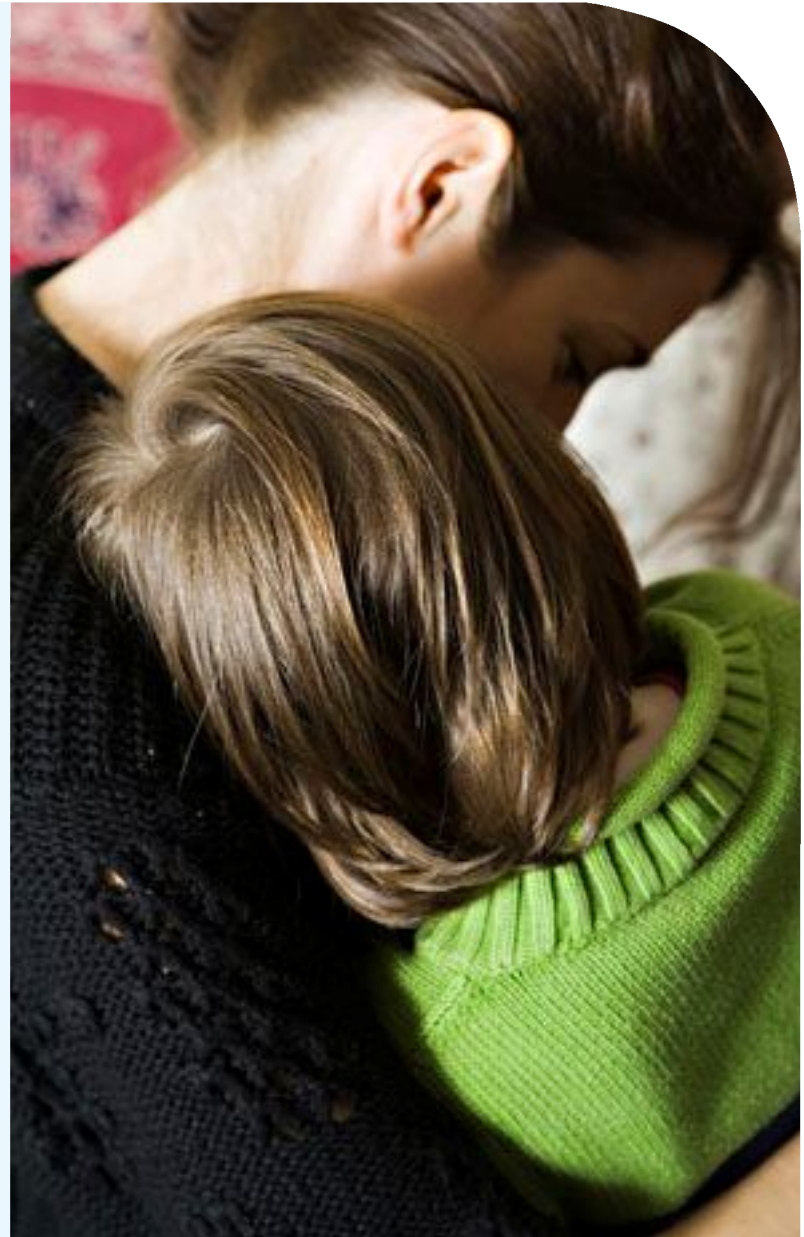
Care Outcomes

- Vulnerable CYP supported – all ages, ethnic groups and diverse needs
- Respite- family stress reduced
- Emotional support and advice
- Increase parental/carer confidence in caring for children.
- Improved behaviour of CH&YP



Childminder Outcomes

- Professional and personal development
- Access to support
- Increased skills, experience and confidence in working with wide age range and range of needs
- Qualifications, accreditation, QA



Case Studies

- 4 yr old with ASD and separation difficulties
- Mother with mental health challenges
- Mum with post natal depression



Case studies (2)

- Family whose children have care and protection plan
- Family fleeing domestic violence
- Travelling family with terminally ill mother



Supporting Your Local Priorities

- Supporting local and national priorities – ECM, Parenting, BME, Teenage pregnancy strategy etc; Prevention and Early Intervention
- Children's Centre and Extended Services referrals
- CAF and Team around the child



The Challenges!

- Recruiting suitable childminders
- Convincing parent/carers and professionals
- Ensuring referrals are appropriate
- Capacity



The Way Forward

