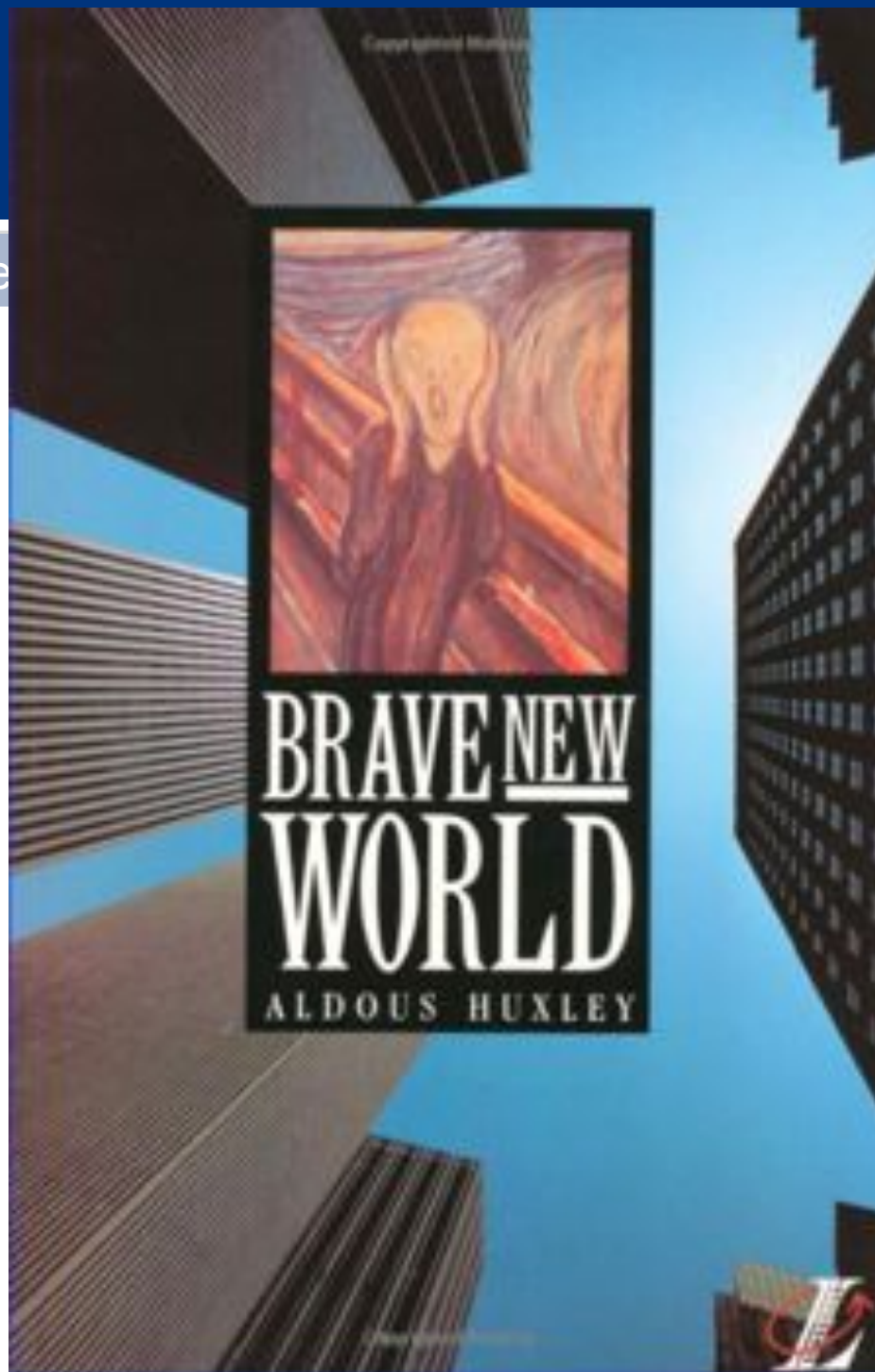




# **Building New Partnerships with Local Authorities**

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## Different or more of the same?

- Not 'Back to the Future' : not pre LMS
- Commissioning is **not** 'buying services'
- Commissioning **is** about ensuring provision for all
- Commissioning statements and commissioning plans
- Responsibility with LAs but providers deliver!
- Involvement of the Children's Trusts

# **School and College Leadership: key role**

“Ensuring the best possible education for young people

“Willingly accept a corporate responsibility for the education of all the young people that live within our geographical area”

This means working in:

- Collaborations
- Partnerships

And perhaps

- Federations

# Concerns and Solutions

## Concerns

- Lack of trust
- Myths abound
- LAs trying to 'control'
- Local political 'interference'
- Demographic decline and decommissioning
- Intervention
- How academies fit into the scene

## Solutions

- Honesty and openness
- Good communication
- Shared understanding
- Involve schools and colleges in the process
- Sound strategic planning

# **What do schools and colleges need to do?**

- Take responsibility
- Work together
- 14-19 area plans are critical
- Build in all provision including work based learning and apprenticeships
- Robust plans with validated student numbers

# Quality Assurance System

- Cumbersome and overly complex
- Must be understood by all
- What will support and challenge from LA look like?
- How will the SIP role work?
- Impact of Ofsted?
- Framework for Excellence: outcome of pilot
- Impact of QAS on the commissioning process



**It is all about a**

**Shared sense of purpose**

**Shared understanding**

**Shared strategic planning**

## Building New Partnerships with Local Authorities



# PLAN AHEAD

