

Improving transitions for Children and Families

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South Tyneside Council



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Improving transitions children and families

Young Parents



Where did we want to make a difference?

- Reduce the number of LAC
- Reduce Child Poverty
- Reduce Teenage Conceptions
- Reduce obesity

What do we want to improve?

- Narrow the gap to improve standards
- Improve parenting skills
- Improve family qualifications
- Improve work ready skills
- Increase employment
- Support Communities
- Provide Continuity and Progress



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Improving transitions- working together



- LAA, Council and Children and Young People's Plans
- 'Must Shifts'
- 'Families First'
- Parent Forum
- Well-Being Panel 0-5 years
- Early support range of settings

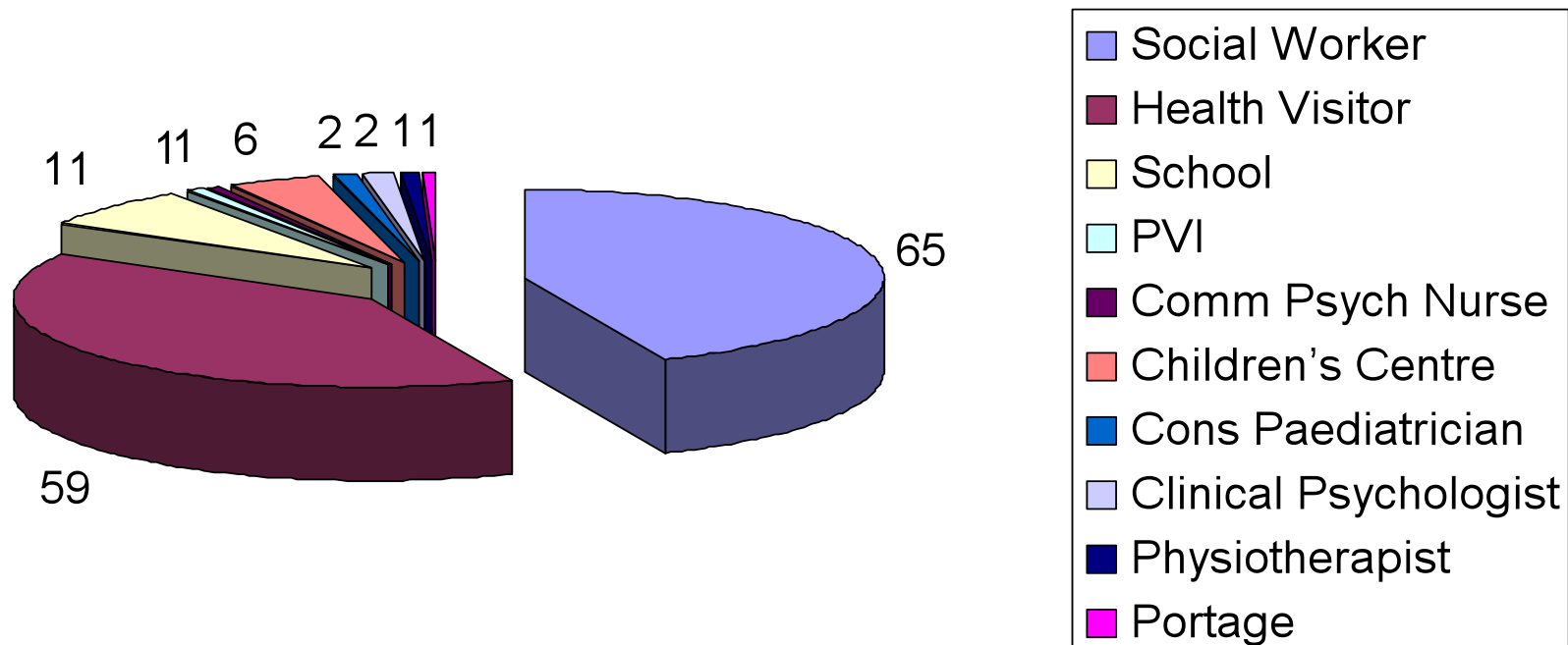
- 'One Team' integrated working
- Culture is non judgemental
- Training – A range of initiatives including; High Scope, Buddying project, Outreach PCSAs.



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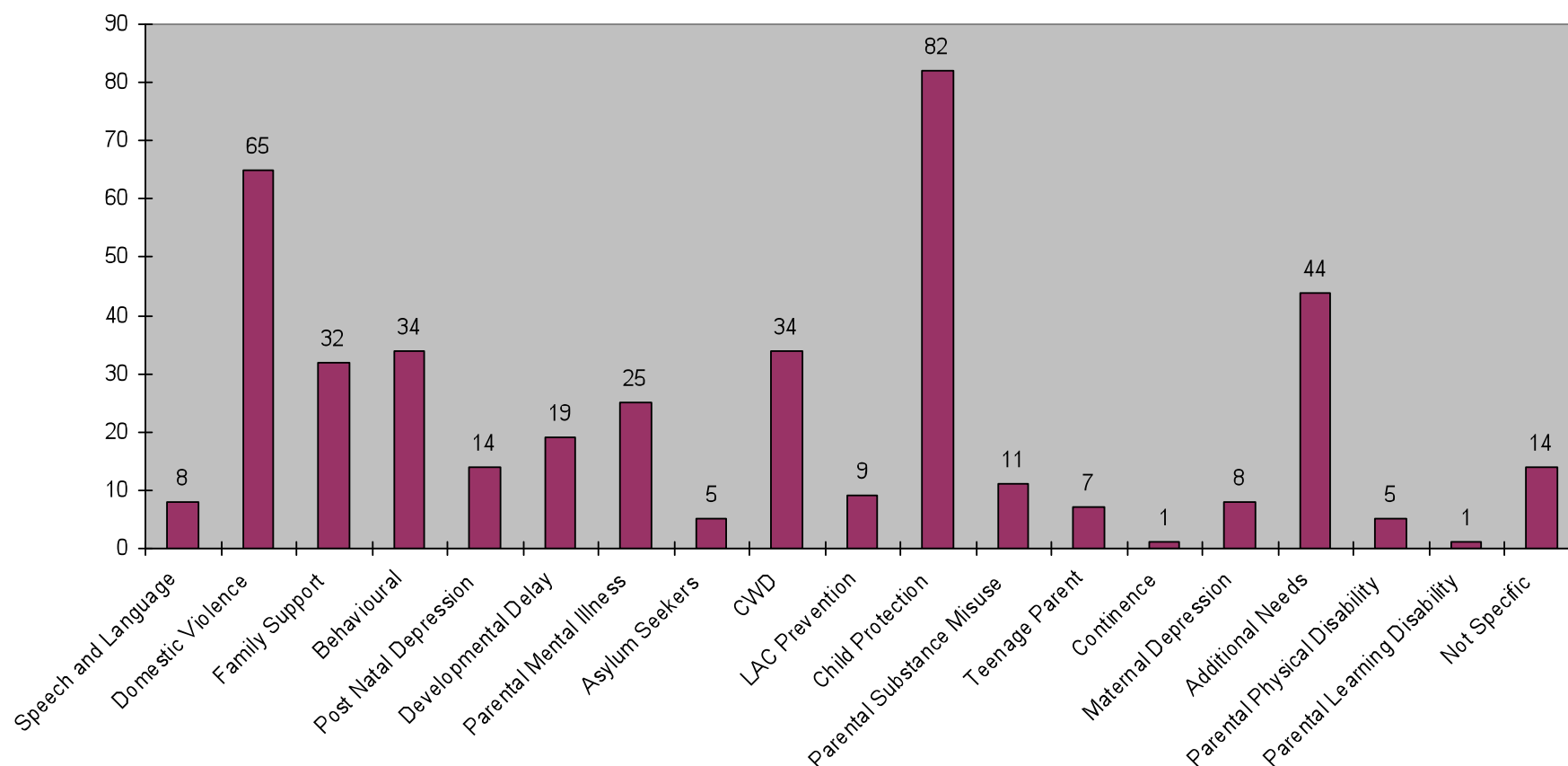
Improving transitions Well-Being Panel 0-5 years

Referrals by Source



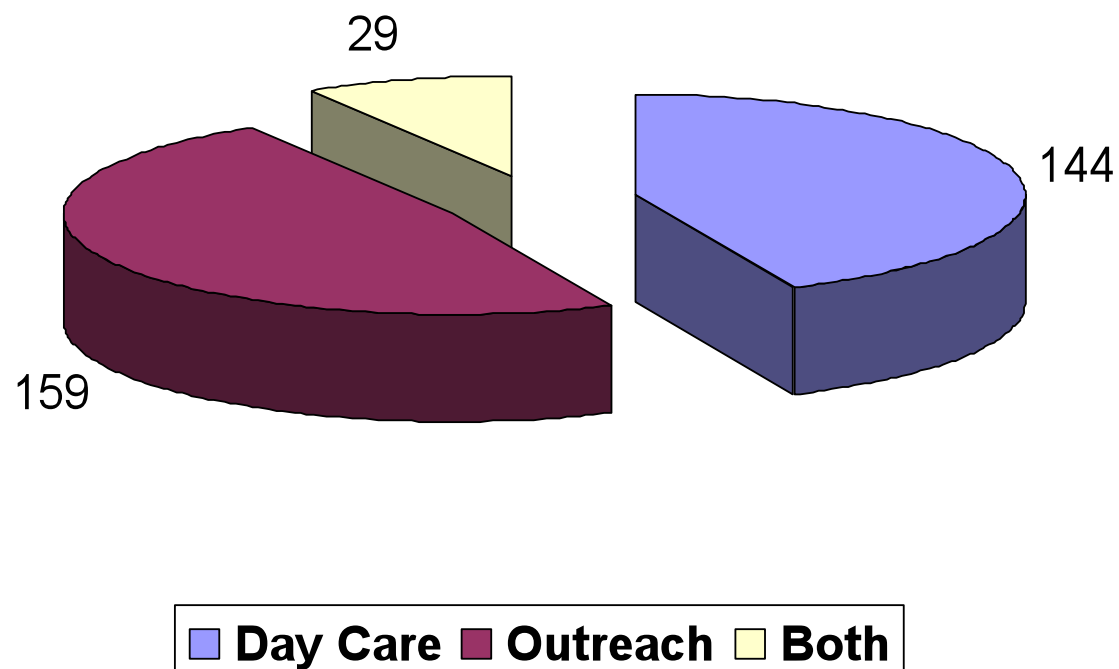
Improving transitions Well-Being Panel 0-5 years

Breakdown by Identified Criteria 2009/10



Improving transitions Well-Being Panel 0-5 years

Formal Referrals to Children's Centres - Service Provision



Transitions improved results data

Children Achieved

Foundation Stage Profile improved

Children scoring 6 or more on

- PSED up to 63% [from 52.2]
- CLL up to 50.7 [from 42.5]
- Percentage gap now in line with National picture 33.9%
- Challenging targets set for 2011 gap of 30.6%

Parents achieved improved results

- 1500+ parents carers attended courses
- 750 achieved Entry level 1 and 2 and
- Level 1 and 2 Literacy and Numeracy
- 50 Progression to Level 3
- Apprenticeships
- Parenting skills to level 2
- Driving qualifications
- Even level 4 going onto University



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Improving transitions ACL

commissioning family learning

Entry programmes include;

- Young Mums to be
- Antenatal class
- Early Start
- Family values

Sunderland FC

- Strengthening Families
- Keeping up with the Children
- Little Angels



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Parent Conferences

Provider

PCT

PCT

Children's Centres

Barnardos

Schools

Children's Centres

EAZ

Improving transitions Parents and Carers

Commissioning – Funding - Quality Assurance



Parents as true partners in learning

- Engagement to Empowerment
- Retention and Progression
- Volunteering
- Employment
- Emotional resilience
- Children's achievements
- Qualifications for the family
- Lifelong Learning supporting them and their child's transition beyond Secondary School



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Improving transitions family learning

Learning to -

- Succeed - Concentration
- Cope when its too hard
- Share and help others
- Achieving qualifications



Parents facilitating an art session for other parents and carers



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Improving transitions new experiences



- Wide range of new opportunities to try out
- ‘Find Your Talent’ parents and carers get to try the same activities as their children



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Improving transitions engagement



- Find your Talent
- Engagement....
- Its amazing.....
- I didn't think I could....



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Improving transitions Healthy lifestyles



- Culture change
- Trying new foods at breakfast
- Healthy eating

- Out door play
- Physically active
- Explain how they learn



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Improving transitions involving dads



- Making a Christmas wreath together
- Trial and error
- Gaining confidence together

- Effective engagement of Parents carers and extended family members
- Learning to do new things together
- Unique qualities and characteristics of each is valued
- Effective Partnerships to fund and provide the programmes



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Improving transitions gardening together



Going to work or take a walk in the allotment

Gaining knowledge and understanding of the world.



Improving transitions



I grew this for you!

Saying goodbye!



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Improving transitions Early learning goals



- Aspiration
- Ambition
- Confidence
- Fun
- Active learning
- Problem solving

- Personal and Social development
- Motivate and engross



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- Planning
- Co-operating
- Collaborating
- Trying together
- Understanding



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Improving transitions feeling valued



- **Sharing ideas and roles**
- **Taking responsibility**



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Improving transitions a sense of belonging



Outcomes for Parents and Carers

- New Achievements
- Over coming their nerves
- New found Confidence

Singing Carols to the class and then the whole school!



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Who's Who?



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All their own work



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Improving transitions – the learning journey so far



The final curtain applauded by the whole school and visitors



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Who knows what's next? They do!